# Cartoon Analysis Worksheet

**Your Name:**

**Name of Cartoon:**

**Class:**

**Date:**

## Level 1

### Visuals

1) List the objects or people you see in the cartoon.

### Words

1) Identify the cartoon caption and/or title.

2) Locate three words or phrases used by the cartoonist to identify objects or people within the cartoon.

3) Record any important dates or numbers that appear in the cartoon.

## Level 2

### Visuals

2) Which of the objects on your list are symbols?

3) What do you think each symbol means?

### Words

4) Which word or phrases in the cartoon appear to be the most significant? Why do you think so?

5) List adjectives that describe the emotions portrayed in the cartoon.

## Level 3

a) Describe the action taking place in the cartoon.

b) Explain how the words in the cartoon clarify the symbols.

c) Explain the message of the cartoon.

d) What special interest groups would agree or disagree with the cartoon’s message? Why?

e) Check any of the persuasive techniques used in this cartoon:

- [ ] symbolism
- [ ] caricature
- [ ] captioning and labels
- [ ] analogy
- [ ] irony
- [ ] juxtaposition
- [ ] exaggeration

---

*Adapted from: U.S. National Archives & Records Administration*

8601 Adelphi Road, College Park, MD, 20740-6001 • 1-86-NARA-NARA • 1-866-272-6272